## M.A. Semester-end Examination –Linguistics

## LNG 101: Introduction to Linguistics (Backlog)

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Time: 11am to 1pm Note: ALL sections are compulsory Maximum marks 50 Date:17-5-23

### **SECTION A**

#### Answer any TWO essay type questions from the following:

- 1. Compare the structuralist approach to language study with the historical approach.
- 2. What is the relation between speech and writing? Describe the various types of writing systems giving suitable examples.
- 3. What are language universals? Discuss morphological and syntactic universals with examples.

#### **SECTION B**

### Answer any FOUR short notes from the following:

1. Generativism

- 2. Contrastive and complementary distribution
- 3. Broca's area and Wernicke's area
- 4. Sign language
- 5. Jacobson's proposal for functions of language
- 6. Examples to illustrate the Sapir-Whorf hypothesis

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#### Marks 30

### M.A. Semester-end Examination – Linguistics

## **103: MORPHOLOGY AND SYNTAX**

Time: 11am to 1pm Note: ALL sections are compulsory

Maximum marks 50 Date : 22-5-23

### **SECTION A**

#### Answer any TWO essay type questions from the following:

- 1. Discuss the following models with suitable examples: 'item and arrangement', 'item and process' and 'word and paradigm'.
- 2. Discuss the various tests used to identify immediate constituents with suitable examples.
- 3. Discuss the scope of morphology and syntax.

#### **SECTION B**

#### Answer any FOUR short notes from the following:

- 1. Properties of 'subject'
- 2. Inflection and derivation
- 3. Clitics
- 4. Morphological typology
- 5. Grammatical competence
- 6. Give examples of each of the following from a language known to you (other than English) with IPA transcription and glossing of the meanings in English:
  - i) Two affixes ii) one compound word iii) one echo-formation iv) suppletion

Marks 20

### M.A. Semester-end Examination – Linguistics

## **104: SEMANTICS AND PRAGMATICS**

Time: 11am to 1pm Note: ALL sections are compulsory

Maximum marks 50 Date: 23-5-23

#### **SECTION A**

### Answer any TWO essay type questions from the following:

1. Discuss the scope of semantics and pragmatics with suitable examples.

- 2. Discuss the compositionality of meaning on the lexical and syntactic levels with suitable examples.
- 3. What is conversational implicature? Discuss Sperber and Wilson's relevance theory with the help of examples.

#### **SECTION B**

#### Answer any FOUR short notes from the following:

1. Presupposition triggers

- 2. Sense relation of antonymy and types of antonym
- 3. Cooperative Principle
- 4. Sense and reference
- 5. Direct and indirect speech acts
- 6. Conventional implicature

Marks 20

## M.A. Semester-end Examination – Linguistics

## LNG 201: Phonology

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Time: 11am to 1pm Note: ALL sections are compulsory Maximum marks 50 Date: 16-5-23

### **SECTION A**

#### Answer any TWO essay type questions from the following: Marks 30

- 1. Distinguish between phonemes as unitary symbols and as distinctive features with examples. In solving phonological problems which one of the two views do you think provides more advantages? Explain why with ample examples.
- 2. Write a note on Lexical phonology OR Optimality theory.
- 3. What is rule ordering? Explain with examples any two pairs of rule ordering type: (i) conjunctive & disjunctive, (ii) counter feeding & counter-bleeding, (iii) feeding and bleeding.

#### **SECTION B**

#### Answer any FOUR short notes from the following:

Marks 20

- 1. Syllable and Morpheme
- 2. Assimilation
- 3. Suppletive and Non-suppletive alternation
- 4. Absolute neutralization
- 5. Biuniqueness
- 6. CV phonology

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## M.A. Semester-end Examination –Linguistics LNG 202: SYNTAX -1

\_\_\_\_\_ Time: 11am to 1pm Maximum marks 50

### **SECTION A**

#### Answer any TWO essay type questions from the following: Marks 30

- 1. State the Binding Conditions. Discuss how they regulate the distribution of the different types of NPs in Language.
- 2. What do you understand by the notion of abstract case? Elucidate the significance of abstract cases and the theory of different case assignments.
- 3. Write an essay on the theoretical underpinnings of the theory of Principles and Parameters.

# SECTION B

## Answer any FOUR short notes from the following:

Marks 20

- 1. Exceptional case marking
- 2. An illustration of scope phenomena
- 3. Obligatory and optional movements
- 4. Subcategorization Condition
- 5. Structure Dependency
- 6. Small Clauses

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Note: ALL sections are compulsory

Date: 18-5-23

## M.A. Semester-end Examination –Linguistics

## **LNG 203: SOCIOLINGUISTICS**

Time: 11am to 1pm Note: ALL sections are compulsory

Maximum marks 50 Date : 22-5-23

#### **SECTION A**

#### Answer any TWO essay type questions from the following:

- 1. Write about Hymes' theory of Communicative Competence. What is the role of Sociolinguistic Competence in this theory? Give examples.
- 2. Describe the evolution of the concept of Diglossia. Give examples.
- 3. Discuss the implications of language contact in India with suitable examples.

#### **SECTION B**

#### Answer any FOUR short notes from the following:

1. Speech repertoire

- 2. Social class
- 3. Ethnomethodology
- 4. Audience Design
- 5. Language Death
- 6. Immersion Method of language learning

Marks 20

## M.A. Semester-end Examination –Linguistics

## LNG 204: Applied Linguistics

Time: 11am to 1pm Note: ALL sections are compulsory

Maximum marks 50 Date : 24-5-23

### **SECTION A**

#### Answer any TWO essay type questions from the following:

 How is linguistics useful in diagnosis and prognosis of language disorders? Give suitable examples.

 Compare contrastive analysis and error analysis. Discuss how these methods contribute to language teaching.

3. Discuss the steps involved in language revival with the help of suitable examples.

#### **SECTION B**

#### Answer any FOUR short notes from the following:

1. Speech to text

- 2. Parsing
- 3. Motivation as a variable in the language learning-teaching process
- 4. Learner's attitude and aptitude as variables in the language learning-teaching process
- 5. Cross-cultural competence
- 6. Analysing news headlines

Marks 30